

About This School

Contact Information (School Year 2017-18)

Last updated: 11/21/2017

Last updated: 1/8/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	61
Grade 1	68
Grade 2	78
Grade 3	73
Grade 4	77
Grade 5	72
Grade 6	80
Total Enrollment	509

Last updated: 1/25/2016

Last updated: 1/25/2016

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Last updated: 1/25/2018

Last updated: 1/18/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

Note: Cells with N/A val B h c v/c wc crP wcwcw P: Cells with NNNNNW

Last updated: 1/10/2018

Last updated: 1/23/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: July 2017

The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads).
 Emergency alarms appear to be functional.
 Emergency exit signs function as designed, exits are unobstructed.
 Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly).

Structural: Structural Damage, Roofs	Good	<p>Actions were/will be taken to ensure:</p> <p>Severe crack repair on Fanagever</p>
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Overall Facility Rate

Year and month of the most recent FIT report: July 2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Cs' linked in

Last updated: 1/25/2016

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the assessment.

Last updated: 1/25/2016

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	21.0%	28.0%	46.0%	40.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2016

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too

Last updated: 1/25/2018

State Priority: School Climate

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	2.1%	3.0%	2.0%	6.2%	6.3%	5.9%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

Last updated: 1/25/2018

School Safety Plan (School Year 2017-18)

Last updated: 1/3/2018

D. Other SARC Informatio

Last updated: 1/26/2018

Last updated: 1/25/2018

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/18/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14770.6	\$5282.5	\$9488.1	\$62607.4
District	N/A	N/A	\$10107.3	\$61169.5
Percent Difference - School Site and District	N/A	N/A	-6.3%	2.3%
State	N/A	N/A	\$6574.0	\$79228.0
Percent Difference - School Site and State	N/A	N/A	36.3%	-23.4%

Note: Cells with N/A values do not require data.

Last updated: 1/17/2018

Last updated: 1/18/2018

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at

Last updated: 1/25/2018

implementation of our Growth mindset and Technology program. All teachers on staff have been provided a doc-camera, projector and laptop. The Playworks coach has established a physical education program with each of the classrooms and their teachers. And, set up a well-established routine for recess and lunch activities. Seven teachers have Computer (Acer Tablet) classrooms on wheels that they share with the rest of the staff.

Quality instruction and instructional leadership are at the heart of the district's achievement efforts. To ensure this, the Educational Services engages teachers, administrators and other personnel in ongoing professional development focused on improving teaching and learning. Training is provided to principals and volunteered staff to improve their ability to provide strong instructional leadership and guide teaching and learning at school sites. The principals and trained staff, in turn, provide support to teachers through staff conferences, opportunities for collaborative study and planning, and individual coaching based on ongoing classroom observations. Teachers and other staff are provided with both on and off-site professional development in all standards based curriculum content areas. Beyond the content areas, professional development is provided in English Language Development, Gifted and Talented Education (GATE), differentiated instruction and educational technology. In addition, training is made available in classroom management and the effective use of assessment data and teacher data teams in meeting the needs of all students. A primary goal of the professional development program is ensuring that all students are served by skilled, highly qualified teachers and that teachers are supported by strong, knowledgeable instructional leaders.

Our teachers are dedicated to culturally responsive practices, and the practice of Growth Mindset. Every student is challenged and all are provided response to intervention strategies and programs to help them understand and master grade level material.

Last updated: 1/8/2018